

FIP Board of Pharmacy Practice

## Academic Section

*Serving academics, educators, researchers, preceptors, trainers, teacher-practitioners and scientists*



### Strategic Plan, 2022-2027

*Submitted for adoption by AcPS members (27.09.2022)*

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#### **About the Academic Pharmacy Section (AcPS)**

The FIP Academic Section, founded in 1972, is an organisation for people interested in all aspects of the education and training of pharmacists and pharmaceutical scientists and those supporting these educational initiatives. The Section resides within the Board of Pharmaceutical Practice (CO-11 Section Statutes) and has a working relationship with FIP*Ed*.

Membership with the Academic Pharmacy Section is open to individuals interested and/or involved in pharmacy or pharmaceutical sciences education and training. Such people may include but not limited to:

- Individual members of FIP interested or engaged in teaching undergraduate, graduate, professional doctorate and/or postgraduate pharmacy or pharmaceutical science students.
- Individuals interested or engaged in promoting the provision of quality continuing education through university, experiential sites, or professional organisations;
- Preceptors, adjunct faculty, trainers, educators, teacher practitioners
- Those engaged in research at faculties or schools of Pharmacy or Pharmaceutical Sciences
- Former university faculty and staff who are admitted as Honorary members;
- Associate membership is open to all members of the YPG and IPSF. Associate members do not have voting rights.

Organs of the Section shall consist of an Executive Committee, comprising a president, vice president, president-elect, secretary, treasurer, immediate past-president and between three and six section members and a Section Assembly of members.

The AcPS strategic plan was developed and updated considering an environmental scan of the profession in the different WHO regions, assessment of the strengths, weaknesses, opportunities and threats of the section and the updated mission, vision statements and development goals of FIP, UNITWIN Summit findings and relevant groups within FIP and the profession of pharmacy. Over the past several months, our ExCo have been working hard to refresh our strategic implementation plan to include key documents from FIP and critical work that has been done by FIP colleagues and teams over the past several years. This refresh is built on the following:

1. The Global Vision for Education, Nanjing Statements on Pharmacy and Pharmaceutical Sciences Education and Pharmaceutical Workforce Development Goals (PWDGs) which was developed by FIPed as a roadmap to well-educated, competent, sufficient and well distributed pharmaceutical workforce. <https://www.fip.org/fip-education>
2. The FIP Development Goals (ONE FIP) which builds upon the PWDGs <https://www.fip.org/search?page=fip-development-goals>
3. The FIP-UNITWIN global summit on pharmaceutical education and final roadmaps for each region as detailed in the “FIP global call to action on pharmaceutical education” <https://www.fip.org/fip-unesco-unitwin-programme#call-to-action>
4. The current academic section strategic implementation plan [https://www.fip.org/files/fip/AcPS/AcPS Approved Strategic Implementation Plan 23 September 2019 final.pdf](https://www.fip.org/files/fip/AcPS/AcPS%20Approved%20Strategic%20Implementation%20Plan%2023%20September%202019%20final.pdf)
5. Several published works on the future of pharmacy, the future of pharmacists, the future of higher education and the future of pharmaceutical education in the WHO regions of the world.

### **AcPS Vision**

Our vision is to provide opportunities for international networking, exchange, collaboration, scholarship, policy formulation, the development of expertise and innovation, and to inspire all those involved in pharmaceutical education, scholarship and training to excellence.

### **AcPS Mission**

The AcPS seeks to create high quality, accessible, inclusive pharmaceutical education and training based upon scholarship and best practice in teaching and research that meets the needs of patients and societies around the world.

### **Values:**

1. Quality
2. Excellence
3. Scholarship
4. Inclusiveness
5. Diversity
6. Equity

## Strategic Goals and Objectives

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The Goals and Objectives of AcPS are attained through working groups that separately, and in collaboration, plan and carry out projects that are co-ordinated by the Executive Committee.

AcPS works within the spirit of OneFIP in collaboration with all of FIPs' units and associated organisations, such as AIM and YPG and with relevant external organisations. AcPS recognises the diversity of regional perspectives and needs and takes these into account whenever this is appropriate.

### **GOAL 1: Educator and Career Development [People]**

Provide support for all those involved in pharmaceutical education and training using a variety of innovative approaches and resources to advance and promote all forms of pharmaceutical education.

Objective 1: Support leadership development for educators at all levels through collaboration with education and training providers.

Objective 2: Advance pharmaceutical education through identification, sharing and dissemination of best practice and developmental tools/materials in educator professional development.

Objective 3: Enhance the capability of faculty (academic staff), preceptors and programme educators to meet education standards and/or accreditation criteria through assistance programmes including the use of FIP tools and strategic documents.

Objective 4: Identify career needs and support development at all stages through engagement with appropriate stakeholders.

### **GOAL 2: Educational Activities, Instructional Design and Assessment [Programme and Curriculum]**

Advocate and promulgate outcome-based and needs-based programmes and assessment strategies to advance education and training.

Objective 1: Apply global pharmaceutical education and training innovations, key publications and guidance documents to advance pharmaceutical education.

Objective 2: Advocate for quality education and training programs that serve the community and learner needs at all levels, including appropriate credentialing for service provision from novice to advanced and specialist practice.

Objective 3: Utilise data, information and reports to understand the needs of the learners and of education and training providers in WHO regions.

Objective 4: Continue to plan and conduct high quality educational programming and activities at the FIP World Congress and other meetings/opportunities/venues/digital events in different regions to help meet the needs of countries around the world.

### **Goal 3: Research and scholarship [Research]**

Provide support to enhance research in, and the scholarship of, teaching, learning and assessment in pharmaceutical education and training.

Objective 1: Support seed funding to members around the world to foster research and collaboration.

Objective 2: Enhance the translation of research into practice from strengthened links between education, practice and science experts.

Objective 3: Promote scholarship in pharmaceutical education and training.

Objective 4: Recognise excellence in research and scholarship of pharmaceutical education and training.

### **Goal 4: Advocacy, policy and global influence [Advocacy]**

Develop and support the implementation of education policies at all levels to advance pharmaceutical education, training and practice.

Objective 1: Propose and develop education policies to advance pharmaceutical education and training.

Objective 2. Promote the implementation of education policies for impact and execution.

Objective 3: Advocate for an inclusive approach to education transformation in WHO regions as appropriate

Objective 4: Propose policies for education that support the development of the role of pharmacy and pharmacists.

### **Goal 5: Collaboration and Communication [Connections]**

Implement and execute mechanisms of collaboration and communication with *FIPed* constituencies (currently AIM, UNESCO UNITWIN Global Pharmacy Education Development programme) as well as BPP (and its Sections), BPS (and its SIGs), WDH, YPG and IPSF), other FIP units and external stakeholders and partners to advance pharmaceutical education and training.

Objective 1: Develop and execute an action plan for enhancing communication and collaboration between AcPS and the *FIPed* constituencies, with BPP (and its Sections), other FIP units and external healthcare education organizations.

Objective 2: Promote, monitor and assess the use of the relevant technical reports, tools and statements produced by FIP to meet the goals of the AcPS.

Objective 3: Foster joint educational programmes and services of value to FIP membership through collaboration with other FIP units and organisations external to FIP.

Objective 4: Provide consultation and additional expert contributions to WHO and the FIP development goals.

### **GOAL 6: Sustainability, Membership and Resources [Governance]**

Manage financial resources, strategize, and enhance membership and member engagement and commitment.

Objective 1: Maintain and update the financial plan to support AcPS in the future, including identifying sources of funding.

Objective 2: Enhance the engagement, and retention of AcPS members, including interested YPG, IPSF and BPS members.

Objective 3: Maintain growth of the section on an annual basis.

Objective 4: Increase the proportion of potential members in under-represented WHO regions on an annual basis.